

CLASS SIZES	It is important to consider class sizes and to ensure that the teacher to student ratio is relatively low as possible.
COLLABORATION	Collaborative decision making that includes all stakeholders is important in making the best possible decisions for our community.
ENVIRONMENT	Strong connections and relationships among members of our school community provides the best environment for students to thrive.
FACILITIES	It is important to maximize our existing facilities, and to plan for additions and new construction, that will allow excellent programming for our students.
FINANCE	In all decisions, we must be fiscally responsible while demonstrating transparency to our community.
PLANNING	We must use data to plan for a future that is a decade or more away.
SAFETY	Safety of our students and staff should always be a first and primary concern.
STUDENTS	Students should always be first in our decision making.
WHOLE CHILD	We must focus on the whole child to ensure that they are mentally, physically, and emotionally ready to learn at their highest level.
CLASS SIZES	It is important to consider class sizes and to ensure that the teacher to student ratio is relatively low as possible.
Class Sizes	Teacher/Student Ratio
Class Sizes	Keep class sizes small
Class Sizes	Small class sizes - supported teachers (salary, mental health, etc) - energy efficient - not redistricting every few years like other large school corps.
Class Sizes	Teacher/Student Ratio small community feel grade level configurations
Class Sizes	Class sizes (in all grades)
Class Sizes	Teacher:Student Ratio; Multifunctional Opportunities; Intentionally cost savings; Maintaining quality staff
Class Sizes	Class sizes
Class Sizes	Class size is a factor
Class Sizes	Keep class sizes small
Class Sizes	Small community feel teacher/student ratio grade level configurations access to social emotional learning opportunities
COLLABORATION	Collaborative decision making that includes all stakeholders is important in making the best possible decisions for our community.
Collaboration	Continue to engage families
Collaboration	Building relationships
Collaboration	I think it is important to have a viewpoint from the students' perspective
Collaboration	Community Input
Collaboration	Ensure our decisions serve the needs and desire of our community as a whole
ENVIRONMENT	Strong connections and relationships among members of our school community provides the best environment for students to thrive.
Environment	Keeping a small school feel even though we are growing
Environment	Keep our small town feel. That's who we are as a community, we need to keep it
Environment	Students needs to have a connection to their school and staff, and a safe and secure environment. We need to maintain a caring and high quality staff and instructional practices
Environment	Create the best environment/situation for learning
Environment	Adequate facilities that student, staff, parents and community can use and enjoy

FACILITIES	It is important to maximize our existing facilities, and to plan for additions and new construction, that will allow excellent programming for our students.
Facilities	Facilities that allow excellent programming for our students
Facilities	Possible building additions vs new building construction
Facilities	We have to know what our capacity is. In other words, how far can we stretch before we break, then adjust to what the breaking point is
FINANCE	In all decisions, we must be fiscally responsible while demonstrating transparency to our community.
Finance	Money wise decisions
Finance	Financial Responsible
Finance	Fiscal Responsibility
Finance	Transparency Financially Smart Student Success
Finance	We must be able to financially maintain the decisions we make
Finance	Fiscally responsible with the least impact to community dollars
Finance	Kids Transparency Fiscal responsibility sustainability continuity integrity entrepreneurial
MISCELLANEOUS	
Miscellaneous	Quality Education Safety Family/Caring Environment Financially Responsible
Miscellaneous	Simple
Miscellaneous	Career pathway opportunities for growth inside the high school (do we have room/ability) largest amount of growth pockets-where is the biggest development and need mental health/safety (what's too big?)
Miscellaneous	Impact on our Internet resources; bandwidth concerns with increase in students and staff
Miscellaneous	Quality education for the children and their families
Miscellaneous	Student transportation time/travel time to and from school
PLANNING	We must use data to plan for a future that is a decade or more away.
Planning	What does data show us?
Planning	Today's decisions will impact future generations, for better or worse
Planning	Forethought in planning, opportunity for all, stewardship of resources, operate with integrity
Planning	Care and thoughtful decisions
Planning	Does this make sense for the future? Does this solve the problem for 5, 10, 15 years.....
Planning	Relativity/how it could change in the future/if we have the energy or resources to do these things
Planning	What can we control
Planning	Be mindful of middle school needs when configuring buildings
Planning	Being proactive and responsible for future decisions
Planning	Best education for all students including learning handicapped. Best stewardship resources
SAFETY	Safety of our students and staff should always be a first and primary concern.
Safety	Safety and Security
Safety	Student & Staff Safety
Safety	Keep students safe

STUDENTS	Students should always be first in our decision making.
Students	Best for Kids
Students	Do what is best for all students and staff and community
Students	Student Community
Students	Do what is best for kids! (academically, developmentally, socially)
Students	Students First: Providing resources and support for our Ts to serve STs; Financial Responsibility; Economic & Operational Efficiency
Students	How do we prepare them to overcome challenges
Students	Most impactful for kids educational experience
Students	Engagement
Students	Create opportunities for students to have fulfilling and worthwhile experiences
Students	STUDENTS FIRST: students feel sense of belonging and are connected to their school community because of their teachers, friends, activities; energetic, collaborative, committed staff to support student learning
Students	What is best for kids
Students	Student quality of education should be at the highest level. Financially smart, forward-thinking, creating a high quality work environment
Students	Consider what is best for students and their families. Educate for future societal trends. Pursue academic excellence.
WHOLE CHILD	We must focus on the whole child to ensure that they are mentally, physically, and emotionally ready to learn at their highest level.
Whole Child	Safe environment (mentally and physically) while maximizing current facilities
Whole Child	Ensure mental health resources are readily available to students, resources are available to all and centrally located, be fiscally responsible yet aggressive in accomplishing goals
Whole Child	Student learning & other educational, athletic, artistic opportunities at high levels
Whole Child	How do we equip them to be successful adults (mental/academic preparation)
Whole Child	We should make decisions where all students can find connection. (programs, friends, interests, successes, etc.)
Whole Child	What is best for the mental/emotional growth of the kids?
Whole Child	Extra curricular for all